ALICE PAMPHLET - N°5 2008

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ALTITUDE

ALTITUDE



ALICE

altitude

lausanne / 2008

EPFL / ENAC / IA / ALICE atelier de la conception de l'espace fall semester 2008 dieter dietz, aline, dubach, olivier otteavere, daniel pokora, isabella pasqualini, katia ritz



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In semester 3 of the academic year 2008/2009 the ALICE studio developed projects along the newly opened m2-metro-line in Lausanne. The guiding topic in the ALICE curriculum was altitude.

Altitude locates us in a relative position in respect to the surface of our planet. It therefore addresses fundamental questions such as ground and gravity and presents a precise framework for a conscious process of designing an architectural tectonic project.

The studio developed inhabitable structures upon increasing heights. In learning how the environment is changing along a scale ranging from depth to high altitude (e.g. the change of pressure), we investigated how such shifting conditions can inform and impact on the conception of a responsive architecture project. At the same time we measured those conditions against our bodies by introducing a singular program performing adaptively at various heights.

The investigations are conducted by the means of the traditional tools of the architect: model, plan, section, as well as through the parallel implementation of computational technologies (2d and 3d modeling software).

The first-semester course is designed to give an introduction into investigations addressing space, scale, materiality, geometry and program. Through the course of the semester, the class developed design proposals in groups of 2 for an inhabitable platform performing specifically at different heights.





In the first week, each group had to invent a physical device measuring altitude. This device was to measure height and/or depth both as a local condition as well as to register altitude as a relative position in reference to the surface of the earth.

At the same time the device was to be able to record, amplify, or — more generally speaking — react to pressure.



Ihouettes and angular NK 38 19SEPT Altimeter Hoang, Mi Hemispherical device record Pham Thi

WK 39 27SEPT

A bicycle transformed in a recording device, and the model derived from the data. Danny Te Kloese. Youcef Mezzour



WK 40 200CT

nceptual model translating a topographica condition: Lausanne Flon Samuel Devanthéry, Benjamin Melly

The altimeter was used to record heights in a given site and to draw sections accordingly. Drawing here was introduced as an instrument of analysis. This study in the form of a sequence of sections (for example tomographic) was focusing on the performance of the altimeter rising from a specific depth to various heights and the sectional condition of the given site.

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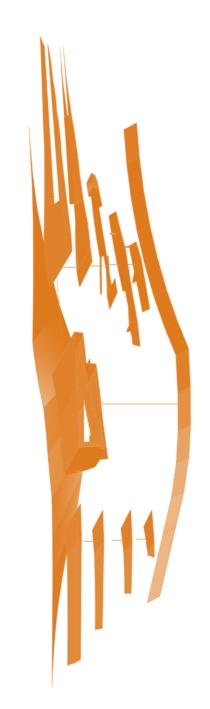


While the drawing exploration was ongoing, the students were extracting in parallel working models from the drawing sequence: a physical model as a reinterpretation of the drawings in the form of a built section. Emphasis was put on the found data in the site in relation to data referring to the altimeter.

The program of passage was introduced to link different data and in both drawing and the 1/33 model.

WK 45 5NOV

Scalar operaions introduce inhabitable space Julien Prudhomme, Carole Westhoff



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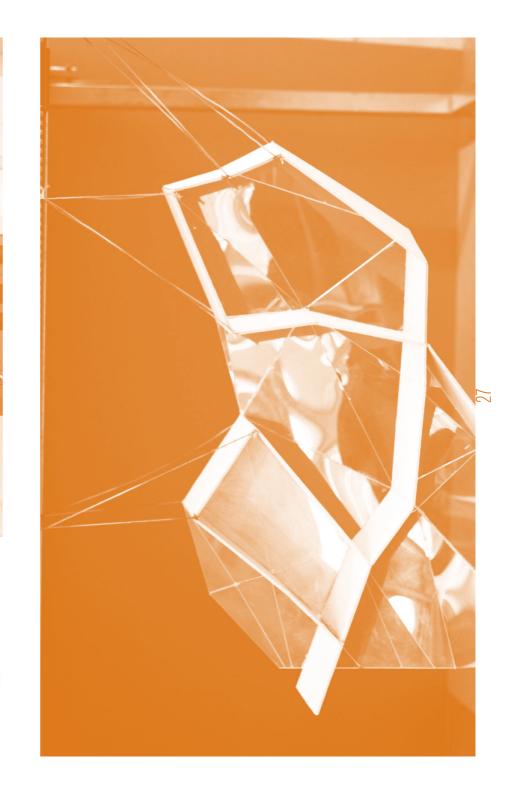


In a first part focus was set on responding to the prototypical site, the program, and the responsive scale of the platform and speculate on how the public will interact with the proposed program.

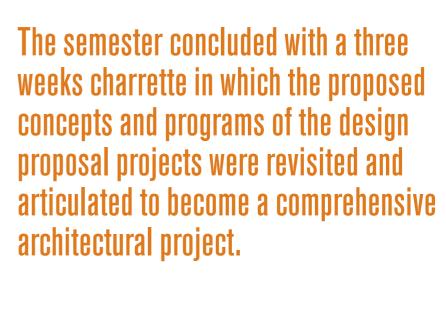
In a second part we were elaborating on a comprehensive structural system and on an assembly of building systems and choices of materials.

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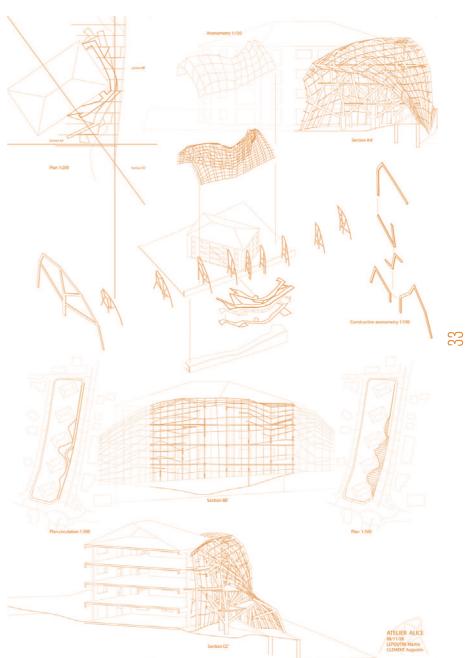
WK 46 1210V Climbin wall at Larsanne Samuel Maire, Olivier Di Gianno



WK 47 19N0VA New Passage at Lausanne Ours Danny Te Kloese, Youcwf Mezzour

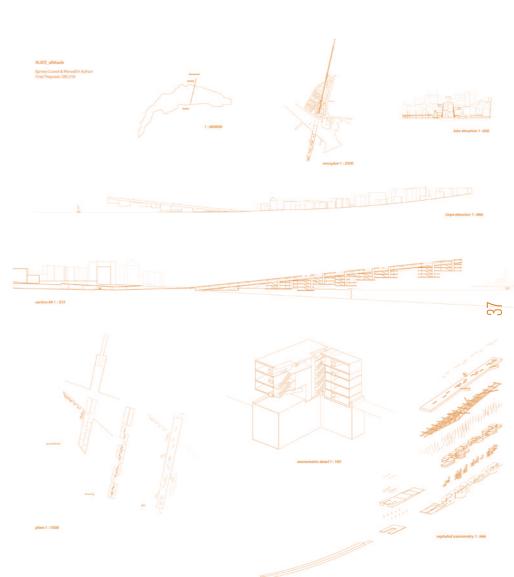












alice students 2008/2009

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http:// alice.epfl.ch